C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1340
Total first-time, first-year (freshman) women who applied	2240

Total first-time, first-year (freshman) men who were admitted	949
Total first-time, first-year (freshman) women who were admitted	1811

Total full-time, first-time, first-year (freshman) men who enrolled	161
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	297
Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	92
Number accepting a place on the waiting list:	89
Number of wait-listed students admitted:	6

	Yes	**No**
Is your waiting list ranked?		
If yes, do you release that information to students?	N/A	N/A
Do you release that information to school counselors?	N/A	N/A

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	

Mathematics		4
Science		4
Of these, units that must be lab		N/A
Foreign language		4
Social studies		4
History		4
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--
☐ selective admission for out-of-state students
☐ selective admission to some programs
☐ other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay	X			
Recommendation(s)	X			
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities	X			
First generation				X
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

C8: SAT and ACT Policies
Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022.**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

	ACT with writing required
	ACT with writing recommended
X	ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

	SAT with Essay component required
	SAT with Essay component recommended
X	SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission   Jan. 15, 2021
Latest date by which SAT Subject Test scores must be received for fall-term admission   Jan. 15, 2021

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Test Optional

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
	SAT Subject Tests
X	AP
	CLEP
	Institutional Exam
	State Exam (specify):

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	52%	237
Submitting ACT Scores	7%	34

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1180	1340
SAT Evidence-Based Reading and Writing	590	680
SAT Math	570	670
ACT Composite	25	31
ACT Math	22	27
ACT English	26	34
ACT Writing	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	17.30%	16.88%
600-699	55.70%	42.62%
500-599	22.78%	35.86%
400-499	4.22%	4.22%
300-399	0.00%	0.00%
200-299	0.00%	0.42%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	13.08%
1200-1399	54.43%
1000-1199	27.43%
800-999	5.06%
600-799	0.00%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	44.12%	61.76%	11.76%

24-29	44.12%	20.59%	52.94%
18-23	8.82%	11.76%	29.41%
12-17	2.94%	5.88%	5.88%
6-11	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class	30.63%	
Percent in top quarter of high school graduating class	63.13%	
Percent in top half of high school graduating class	86.25%	Top half +
Percent in bottom half of high school graduating class	13.75%	bottom half = 100%
Percent in bottom quarter of high school graduating class	5.00%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	34.93%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	15.32%
Percent who had GPA between 3.75 and 3.99	19.04%
Percent who had GPA between 3.50 and 3.74	20.13%
Percent who had GPA between 3.25 and 3.49	18.38%
Percent who had GPA between 3.00 and 3.24	10.07%
Percent who had GPA between 2.50 and 2.99	14.66%
Percent who had GPA between 2.0 and 2.49	2.41%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.48

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

99.78%

C13-C20: Admission Policies

C13 **Application Fee**
   If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee $60.00

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 **Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	Feb. 15th
Priority Date	----->

Early Decision 1 -Nov. 20th; Early Action 1Dec. 1st; Early Decision 2:

	Yes	No
C15 **Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

	On a rolling basis beginning
X	
	Early Decision 1: 12/15; Early Action: 1/15; Early Decision 2: 2/1; Regular Decision: 3/31
	By (date):
	Other:

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	
	No set date	
X	Must reply by May 1st or within	1	weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD): _____
Amount of housing deposit: _____

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponeme____1 year____

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

First or only early decision plan closing date	11/20
First or only early decision plan notification date	12/15
Other early decision plan closing date	1/15

Other early decision plan notification date ____2/1____

For the Fall 2020 entering class:
Number of early decision applications received by your institution ____125____
Number of applicants admitted under early decision plan ____95____
Please provide significant details about your early decision plan:

_____

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:
Early action closing date ____12/1____
Early action notification date ____1/15____

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X