Membership: Hector Medina (Chair), Provost Linda Eisenmann, President Ronald Crutcher, Thandi Buthelezi, Jenna Lukasik, Tommy Ratliff, Javier Trevino, Paul Bruegger '12, and Ryan Eddy '12 (student representatives). Also attending Associate Provost Joel Relihan (as a non-voting member) and Susan Colson '96 (recording secretary)

The Educational Policy Committee met once per week during the academic year 2011-2012. The Committee accomplished the following:

1. Provided the Provost with structural suggestions and ideas for the curriculum related faculty retreat: “The Curriculum: 2011 and Beyond” held on September 16, 2011.

2. Approved the addition of 8 courses (some of which were experimental courses now receiving formal course numbers.)

3. Approved 7 new faculty-initiated Connections.

4. Approved QA designation for 2 courses.

5. Approved Beyond the West designation for 2 courses.

6. Approved 1 course proposal for short-term (summer and/or winter break courses).

7. Approved 2 new minors (Minor in Community Health and Minor in Public Health Sciences)

8. Approved 2 restructured minors (Minor in Jewish Studies and Minor in Business and Management). Also Approved MGMT as a subject heading for some of the new courses in the Business and Management Minor.

9. Approved additions to 2 previously established Connections.

10. Approved minor changes to two minors: Changed the name of an Economics minor from “The American Economy” to the “United States Economy.” Approved a change to the Environmental Studies Minor to include the addition of BIO:111, “Evolution and Ecology”.

11. Approved changes to the requirements for the Music major.

12. Discussed Infusion and the need for clarification of how much is Infusion pedagogical. Endorsed Infusion as an agenda item for the Curriculum Evaluation Subcommittee.

13. Discussed the impact on the curriculum resulting from the faculty reduction and supported the Provost in preparing a set of guidelines for next steps going forward in scheduling courses.
14. Met with 2tor representatives Vice President for University Relations Andrew Hermalyn and General Manager for Semester On Line James Rohrbach to hear a presentation on 2tor’s Semester On Line Program and posed questions and concerns.

15. Discussed Honors Thesis Legislation and whether or not an honors thesis can count toward the capstone. Brought discussion of Honors Thesis Legislation language before the faculty at the April 6, 2012 Faculty Meeting. Endorsed the establishment of a task force to look at the Capstone in relationship to the Major and the Honors Thesis.

16. Approved FNMS as a subject heading for courses in Film and New Media Studies.

17. Approved the proposal for a credit change for THEA:020, “Rehearsal and Production”.

18. Met with the Library and Technology Learning Committee Chair Kathryn Tomasek, Associate Vice President for LIS Sue Wawrzaszek and Director of Research and Instruction Scott Hamlin to discuss establishing a task force of combined members of LTLC and LIS to promote a more effective connection between LIS and the curriculum.

19. Met with LTLC Chair Kathryn Tomasek, AVP for LIS Sue Wawrzaszek, Director of Research and Instruction Scott Hamlin and endorsed establishing a partnership between LTLC, the Educational Policy Committee and the Curriculum Support Subcommittee to bring information fluency into the curriculum.

20. Amended the new course proposal form to be more explicit about the 50 word limit on course descriptions and to better explain what is wanted in terms of area and Connections designations.

21. Revised the Student-Initiated Connections Proposal form.

22. Approved proposed modification of the Title, Number and Credit for BIO: 071, Cape Cod Barrier Beach Ecology.


25. Met with Kathryn Tomasek, Claire Buck and Scott Hamlin, members of the LIS in the Curriculum Working Group to discuss their report and recommendations for Information Fluency Across the Curriculum.

The committee will continue next year to discuss the curriculum impact resulting from the reduction of faculty and other curricular issues, in particular integrating assessment into our curriculum plan.