AFDS201: Witnessing Contemporary African Society in South Africa

Travel dates: January 5-19, 2020

Faculty Directors
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Course Description
Witnessing Contemporary African Society is an intensive, interdisciplinary course designed to give students an exposure to and an overview of South Africa’s history and culture. Course activities and assignments include writing critical reviews, short reflection papers, a digital story, and an independent research paper; visits to townships, historic sites, neighborhoods and museums; interactions with residents and community leaders; participation in lectures/discussions facilitated by local academics; and engagement in community service projects.

Application Information
Apply online at globaled.wheatoncollege.edu

Complete applications, including faculty recommendations, must be submitted by the application deadline in order to be considered.

Applications may be reviewed and students accepted on a rolling basis.

Accepted students will be expected to confirm participation within two weeks of notification of acceptance.

Program Costs
Estimated program fee: $3,700—$4,000.

Will be charged to Wheaton fee bill upon confirmation of participation.

Program fee includes: airfare, accommodations, breakfasts, guides, field trips, in-country transportation

Additional expenses: Personal spending money, meals

Need-based financial aid is available
### Sample Itinerary

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1-3</td>
<td>Travel to Johannesburg&lt;br&gt;Group orientation</td>
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<tr>
<td>4</td>
<td>Visits to Apartheid Museum, Soweto, Mandela’s House, Hector Peterson Museum</td>
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<td>5</td>
<td>Johannesburg Historical Sites Tour</td>
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<td>6-7</td>
<td>Community Engagement and Service: visit to Megatong Primary School, Johannesburg and Orlando Children’s Home&lt;br&gt;Visit to Alexandria Township</td>
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<td>8</td>
<td>Trip to Pilanesberg State Park</td>
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<td>9</td>
<td>Travel to Cape Town&lt;br&gt;Tour of Alfred and Victoria Water Front</td>
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<td>10</td>
<td>Robben Island Museum, tour of Langa Township&lt;br&gt;Visit with Children’s Youth Development Group</td>
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<td>11-13</td>
<td>Community Service Project—Wola Nani&lt;br&gt;Lectures/talks by University of Western Cape professors</td>
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<tr>
<td>14</td>
<td>Tour of Cape Peninsula—Cape of Good Hope, Penguin Colony</td>
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<td>15</td>
<td>Depart from Cape Town to return to Boston</td>
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**NOTE:** Dates and itinerary are subject to change by the Center for Global Education and the Faculty Director.
Course Objectives & Grading

Course Objectives:

- To study historical and contemporary politics and cultures of South Africa
- To observe, interpret, and analyze the social, economic, and political transformations in Post-Apartheid South Africa
- To develop and enhance partnership with local community service organizations and support their work on youth and women’s health, education, and development

The course will focus on the following broad areas:

- Politics, Race/Ethnicity, Gender, Nationality, and Religion
- Human Development, Community Development, and Economic Opportunities
- Conflict and Social Change
- Democracy and Inequality
- Identity and Popular Cultural Expressions
- Community Engagement through partnership with local organizations

Grade Calculation:

- Participation in Discussion of Readings, Movies, Documentaries and Lectures 25%
- Writing Assignments while in South Africa 20%
- Critical Review of Nelson Mandela’s A Long Walk to Freedom 15%
- Post-Trip Research Paper Format 20%
- Post-Trip Digital Story Telling (two to three-person Group Project) 20%