Members serving on the LTLC in Fall 2015 included: Phoebe Chan (Chair), Kelly Goff, Scott Hamlin, Dipankar Maitra, and Susan Wawrzaszek. The committee held four meetings in the fall semester.

Members serving on the LTLC in Spring 2016 included: Phoebe Chan (Chair), Tracey Leger-Hornby (interim research and instruction director and outside consultant), Jenni Lund, Dipankar Maitra, Montserrat Pérez-Toribio (sabbatical replacement for Kelly Goff), and Susan Wawrzaszek. The committee held six meetings in the spring semester.

LTLC continued its administration of three funding sources during the academic year:
- technology for teaching innovation,
- research computing funds, and
- funds to implement open educational resources (OER).

The fall semester call for proposals for teaching innovations was announced on October 14, 2015. In order to facilitate and streamline projects that might benefit from LIS funding as well as the IMAGINE grant, the LTLC and IMAGINE committee members coordinated to send out a joint CFP in the Fall semester. We received three applications in the fall and awarded teaching innovation funds to Josh Stenger and Tim Harbold for implementation in Spring 2016. Because the applications received in response to this CFP did not show a high demand for coordinated LTLC+IMAGINE projects, the Spring LTLC and IMAGINE CFPs were sent out separately. LTLC’s spring call for proposals for teaching innovations was announced February 15, 2016. We received two applications in the spring and awarded funding to both applicants Mark LeBlanc and Tessa Lee for implementation in Fall 2017.

The annual call for proposals for research computing funds was announced on February 16, 2016. We received three proposals and awarded research computing funds to Montserrat Pérez-Toribio and Nancy Scott. The call for proposals for OER funds was announced on October 20, 2015. We received five proposals and awarded OER funds to all five applicants: Phoebe Chan and Kim Miller for implementation in Spring 2016 and Kirk Anderson, Jason Goodman, and Deb Cato for implementation in Fall 2017. Sue Wawrzaszek and Lauren Slingluff facilitated a spring OER workshop held on April 8, 2016. Nine people (a combination of both faculty and staff) attended.

Throughout the academic year, LTLC discussed changes in research and instruction (R&I) staffing, including the recent departures of several liaisons. Tracey Leger-Hornby provided information and reported on her assessment of how R&I currently functions and ways to improve R&I services offered to both faculty and students. We discussed the many different and varied ways in which faculty depend upon the liaisons and their corresponding impacts on R&I staff workload. Depending on the particular faculty projects, some faculty request greater
support from liaisons than others, and some may rely heavily on particular liaisons. Provost Linda Eisenmann met with the LTLC in an April meeting to discuss R&I services and findings from Tracey Leger-Hornby’s report regarding the current provision of R&I services. Linda referenced the charge of LTLC as written in faculty legislation and suggested that LTLC could play a larger advisory role for LIS services. She also suggested the possibility of adding a fourth faculty member to the LTLC. Members have expressed concern about the nature of the larger advisory role given that LTLC is not an elected committee.

In light of the College’s draft strategic plan and the curriculum review, LTLC discussed how LIS fits into the framework on these college initiatives. Discussions included how grants and curriculum changes that involve staff support will impact staff workload and whether the library space should be modified to better suit the needs of students and faculty (e.g., whether some of the maker-spaces could be placed in the library).

Following Scott Hamlin’s departure, LIS will begin its search for a new R&I director in summer 2016. LTLC discussed the composition of the search committee, which is to be comprised of six people (three faculty and three staff). We provided COCA with the names of three faculty with whom we were able to confirm their availability and willingness to serve: Mark LeBlanc, Domingo Ledezma, and Gabriela Torres. The three staff members will include Sue Wawrzaszek, one staff member from R&I, and one staff member from LIS technology services.

Brian Douglas, John Sullivan, and Kim Lavallee met with LTLC on three separate occasions in April and May to discuss the future of the bookstore. Discussions included whether the bookstore should be moved to another place on campus, whether shelving space for textbooks should be maintained throughout the academic year, and what service changes, if any, would best serve faculty and students. LTLC sent out a survey asking faculty to respond about their specific usage and needs of the campus bookstore to supply course materials to students. Discussions will continue in the next academic year.

LTLC met to discuss the future of the iPad loaner pool. LIS currently maintains 30 iPads that can be loaned to faculty or students, and they are due to be either replaced or retired. Cost of maintenance and faculty and student usage of loaned iPads was discussed. Discussions will continue in the next academic year.

Respectfully submitted,
Phoebe Chan, on behalf of the Library, Technology, and Learning Committee