

WHEATON COLLEGE

Student-Initiated Connection Proposal

Connections Learning Outcomes: As a result of connections students will be able to:

1. Understand how different academic disciplines analyze topics and solve problems
2. Apply methods or concepts from more than one discipline when analyzing topics or solving problems
3. Communicate using more than one different disciplinary perspective
4. Identify other disciplinary connections both in and outside the classroom

DIRECTIONS for structuring and submitting a Self-Initiated Connection Proposal:

The final date to submit the proposal is the "last day to drop a course without record" deadline of the semester in which you plan to take the last course of the Connection. Refer to the academic calendar on the Web for the specific date this semester.

- A proposed two-course Connection must link courses from at least two different Areas, a three-course Connection must link courses from three areas. **The six areas are:** History (ARHS), Creative Arts (ARCA), Humanities (ARHM), Social Sciences (ARSS), Natural Sciences (ARNS), Math/CS (ARMC).
- One single course cannot be used in two Connections.
- You cannot use English 101, Writing, or First Year Seminar, in a Self-Initiated Connection.
- When including an Independent Study in your proposal, you must also submit a statement that includes a full description of the Independent Study, plus the reading list. *It is the responsibility of the student to provide this information.*
- **Attention Seniors:** Proposals may not be submitted in your final semester.

Student Name: _____ **Date:** _____

Wheaton ID: _____ **Class Year:** _____

Title of Your Proposed Connection: _____

1. Attach the syllabi from all courses included in this Connection.
2. In a brief essay, identify the inter-connection you have found among these courses. Your essay should address the **Connections Learning Outcomes** found at the top of this page.
3. The faculty teaching each course must read your essay and approve this proposed Connection in the box below.
4. Submit this form, the accompanying essay, and the syllabi to the Committee on Educational Policy, care of the Office of the Provost, Park Hall.

Course #	Course Title	Area	Semester Taken	Faculty Approval
<i>(Example)</i> SOC 230	<i>(Follow this format when filling out your proposal.)</i> Race and Ethnicity	ARSS	Fall 2014	<i>Please print your name and sign below.</i>
				<i>"I have read this proposal and approve it."</i> Print Name: Signature:
				<i>"I have read this proposal and approve it."</i> Print Name: Signature:
				<i>"I have read this proposal and approve it."</i> Print Name: Signature:

Approved _____ Date _____

Chair, Committee on Educational Policy

cc: Registrar

revised 08/2015