

A. PURPOSE OF APPLICATION

Description of Problem

Over the past five full academic years, 17 incidents of sexual assault and 11 incidents of domestic violence were reported to the Public Safety Department at Wheaton College.

Wheaton's most recent Core Alcohol and Drug Survey data (2012) revealed that 5.5% of respondents experienced forced sexual touching and 2.3% had experienced sexual intercourse that was not consensual. Given that forms of violence against women are seriously underreported generally on college campuses, these statistics are alarming and, on their own, demand a sense of urgency. However, it was a particular incident that occurred on campus in the Spring of 2010 that spurred a renewed call to action at Wheaton College.

In April 2010, a controversial sexual misconduct case came before Wheaton's College Hearing Board (CHB) and its outcome caused much concern and discussion within the community. Dean of Students Lee Burdette Williams and Professor of Sociology Kersti Yllo co-led an emotional meeting attended by approximately 150 students, faculty and staff. Many spoke of their lack of trust in the policies and processes of the College; others discussed the role of the CHB in such sensitive matters. The meeting was difficult, but affirmed Wheaton's strength in its capacity to come together as a community to address emotionally complex issues. A task force called the Sexual (Mis)Conduct Assembly was formed in response to students' concerns and its charge was to undertake a thorough review of prevention, intervention, and adjudication practices. In January 2011, the Assembly's four committees presented their findings and made recommendations based on nationally-recognized and institution-specific best practices. The College has been working diligently ever since to implement several programs that have already begun to improve the College's efforts to reduce incidents of sexual misconduct on campus. We

respectfully request support to help propel this work forward, as well as share our experience implementing these programs with colleagues at other colleges across the country.

Wheaton College is located in the suburban town of Norton, Massachusetts and currently has an enrollment of 1,600 students. Sixty-four percent of the student population is female and 36% is male. The majority (93%) of Wheaton's students live on campus with 90% of them choosing to live in coed dormitories. Students identify themselves in the following racial and ethnic categories: 74.2% White, 7.7% International, 7.1% Hispanic, 5.4% Black/African American, 2.5% Multiracial, 2.2% Asian, .8% Unknown, and .2% American Indian/Alaskan Native. This project will target all members of the student body. It will focus attention, in particular, on sectors of the student population who merit extra attention, such as male students who participate in athletics and club sports. We will also engage those students who have a proven ability to cause a shift in campus culture, beginning with leaders from the Student Government Association and continuing with other key student leaders from other clubs and organizations.

Wheaton's Current Response to Violence Against Women

Wheaton College takes a multi-layered approach in responding to issues related to violence against women. The college's Sexual Misconduct and Assault Resource Team (SMART) is an established group of experienced professionals that meets every other week and guides our efforts to reduce sexual violence within our residential community. Its mission is to make the campus more aware of resources available to students in the aftermath of sexual violence and to emphasize the group's focus on prevention and education. SMART includes faculty and staff from Academic Affairs, the Counseling Center, Public Safety, Student Health Services, Athletics, Career Services, Student Affairs and Residential Life, as well as students.

Wheaton College has cultivated strong working relationships with our two community partners—New Hope Inc. and the Norton Police Department—over many years. New Hope is located in the neighboring city of Attleboro and works to strengthen individuals and families by addressing issues of domestic violence, bullying, sexual assault, stalking, and child abuse. They are recognized for their community-based mentoring, education, prevention and intervention services. While Wheaton has not previously utilized the Coalition Against Sexual Assault and Domestic Violence in Massachusetts as a resource, New Hope serves as a member organization. Located close to campus, the Norton Police Department (NPD) protects and serves the Norton community by delivering the highest quality police service with professionalism and integrity. The Chief of Police and Wheaton’s Director of Public Safety work together on a range of issues on a regular basis. Our history of collaboration with both partner organizations is further articulated in Section C.

Several initiatives have been in place to provide educational programming that encourages awareness and prevention. The SMART website serves to educate our campus population on sexual assault and misconduct, and provides guidelines, emergency information and key points of contact, including a link to project partner New Hope. Several offices on campus provide outreach to the entire Wheaton community by hosting events—such as Sexual Misconduct Awareness Month, publicizing the SMART website, and distributing brochures. Wheaton’s Counseling Center provides vital services related to relationship violence. Staff provides counseling in the aftermath, midst of, and in prevention of violence. Several sectors of the Wheaton community benefit from a variety of training opportunities related to prevention, intervention and post-vention. Members of SMART receive training from several groups in the community such as the Norton Police Department, New Hope and the SANE staff at Morton

Hospital. Students are regularly offered Rape Aggression Defense (RAD) training that is co-hosted by Wheaton Public Safety and the Norton Police Department. New Hope has provided some training to our Public Safety Department but not on a regular basis and never in conjunction with their critical partner, the Norton Police Department. Senior administrators and staff from Residential Life, Public Safety and Athletics attend workshops that are offered by the Department of Education's Office for Civil Rights on issues related to Title IX and sexual assault. Because of our history as a women's college (until we became co-educational in 1988) and our nationally recognized introduction of a gender-balanced curriculum, Wheaton addresses issues of sexual assault, sexuality and violence on an intellectual as well as applied level. Sociology Professors Kersti Yllo and Gabriella Torres teach a seminar on violence against women that concludes with a student-organized symposium that engages the community and fosters ongoing interest. This serves as just one example of how issues related to this critical topic are as much curricular as they are co-curricular at Wheaton. Over the course of the past year, Wheaton College has made tremendous strides with regard to advancing our programming related to these critical issues. We have:

- 1) Hired a SMART Coordinator and dedicated a more substantial portion of her time (from 5 hrs/week to 10 hrs/week) to SMART duties;
- 2) Instated a Title IX Coordinator;
- 3) Implemented a new mandatory prevention and education program for all incoming students;
- 4) Developed a new Sexual Misconduct Policy and corresponding protocols;
- 5) Re-designed the SMART website and created new informational brochures and cards;
- 6) Worked with New Hope to train residential life professionals and paraprofessionals;
- 7) Provided training, in collaboration with New Hope, for Preceptors and EMS student volunteers;
- 8) Organized a weeklong training session for advocates with New Hope;
- 9) Cultivated a student-run peer advocate group: the

Sexual Health Advocacy Group (SHAG); and 10) Rebuilt our conduct process by creating a separate Sexual Misconduct Hearing Board (SMHB).

Despite the many initiatives that the college supports to reduce sexual assault, domestic violence, dating violence and stalking on campus, several gaps remain. 1) Our prevention and education efforts do not engage students at all stages of personal, cognitive and moral development. 2) Training opportunities we provide to community members are not fully established and don't address the needs of public safety officers and local law enforcement. 3) Our programs do not devote enough attention to reaching out to specific target populations. (4) We haven't yet invested the time and effort to share our experiences implementing a unique community-based approach with colleagues at other colleges who grapple with similar issues.

B. WHAT WILL BE DONE

Program Goals and Objectives

Our goal is to institutionalize a continuum of programs that will demonstrate that our community does not tolerate acts of sexual assault, domestic violence, dating violence, and stalking. We aim to assure a high quality of prevention, intervention and postvention services on campus that can serve as a national model. We aspire to help build in each student an appreciation of healthy relationships and self-care through education, outreach and communication. Objectives include:

(1) Create a developmentally appropriate prevention and education curriculum that strategically engages students at their varying stages of personal, cognitive and moral development; (2)

Continue to provide, and improve upon, consistent educational and training opportunities for our students, staff, faculty, SMHB members, public safety officers and local law enforcement; (3)

Promote our programs and relay messages effectively to our target population; and (4) Share

what we have learned with other campuses as we continue to engage a singular, community-based model of response. Expected outcomes include: a) Increase in participation in prevention and education programs; b) Increase in use of services; and c) Overall decrease in incidences of sexual assault, domestic violence, dating violence, and stalking.

Related Activities to Accomplishing Objective #1

A- Programs for Incoming Students

--Improve the mandatory prevention and education session that we began to implement last year during orientation for all incoming students. The purpose of this training is to provide basic education on our Sexual Misconduct Policy and makes clear the College's zero-tolerance approach to this conduct. All incoming students will receive information about victim services as well as institutional protocols and policies, including definitions of sexual assault, domestic violence, dating violence and stalking. During orientation in the Fall and Spring, Dean of Students Lee Burdette Williams will spend a half hour with small groups of incoming students (30 max.) to 1) provide basic information about the College's Sexual Misconduct Policy, 2) lead a discussion on the terms consent and incapacitation, 3) explain potential consequences of violations and 4) introduce them to support services. SMART Coordinator Jodi Coochise will follow the 30-minute session with a presentation of the spectrum of resources that are available to students. By organizing several shorter sessions in a small-group setting, rather than two larger and lengthier sessions as we have done previously, students are able to connect with the Dean of Students and grasp an understanding of her deep personal commitment to this critical topic. In addition, sessions will provide an overview of campus definitions, policies, procedures and resources as well as practical information on what students can do if they (or a friend) have become a victim of a sexual assault.

--Design and implement a mandatory bystander intervention program that aims to educate and motivate students to take action to prevent sexual violence. By emphasizing a focus on bystanders, rather than potential victims and perpetrators, all community members play a constructive role in preventing sexual violence. The new program will concentrate on the prevention of sexual assault, domestic violence, dating violence, and stalking, and it will be developed in collaboration with the Mentors in Violence Prevention (MVP) Program. MVP is a leadership program that focuses on preventing all forms of violence against women and is based nearby at Northeastern University. MVP was a paradigm-shifter in 1993 by introducing bystander intervention to the domestic and sexual violence prevention education field. MVP's bystander approach sounds a positive call for proactive, preventative behavior, and leadership. Before the grant period, we will send three representatives to a Bystander Intervention Conference that will be hosted by MVP. This meeting will allow us to gather information from leaders in the field in order to begin planning efforts. During year one, we will work with MVP experts on program development and curriculum design. Staff members will participate in a Train-the-Trainer session organized by MVP during the summers of 2013 and 2014. This training will provide units on Leadership, Battering, Sexual Assault and Rape, Gender Roles, Sexual Harassment and Homophobia/Heterosexism. Each unit is highly interactive and involves a variety of approaches including large group, small group, single gender breakouts, media examples and discussion-based formats. The training includes an overview of the characteristics of a good facilitator and provides information regarding managing dialogue, group dynamics, learning styles and preparation. The new knowledge we will acquire from our collaboration with MVP, combined with the experience we have already gained by implementing a successful bystander program on alcohol awareness issues, will put us in a strong position to implement an

effective bystander intervention program during years two and three of the grant. These programs will convey a consistent message to students early in their undergraduate experience that violence against women is not tolerated in our residential community and that every community member has a role in combatting sexual assault, domestic violence, dating violence, and stalking. All programs will adhere to the OVW minimum standards for establishing a mandatory program for incoming students.

B- Programs for Second- Third- and Fourth-Year Students

--Develop a short play that will serve as an educational tool. Playwright Charlotte Meehan will teach a workshop on "Devised Theater" to write an ensemble-based play addressing sexual misconduct and assault. She will recruit the widest variety of students possible –ranging from baseball players to Women’s Studies majors— to develop material for the script using socio-drama techniques. The socio-drama method will require students to respond to a difficult situation using improvisation, forcing them to recognize the importance of taking ownership of their role in the community, whether or not they are ever directly involved in a conflict.

Anthropology Professor Gabriela Torres and Sociology Professor Kersti Yllo will consult with the class about conceptualizing the problem and will provide empirically grounded information. The play will become a sustainable teaching tool that will be replicable in future years. In addition, the script will be available for national dissemination so that other colleges seeking a similar program are able to benefit from its production. This theater production will promote interdisciplinary collaboration and faculty-student interaction and produce an important educational model that will impact our campus and potentially other campuses. The play will be developed in year one and will debut under the direction of Associate Professor of Theater Stephanie Daniels in October 2013 for the entire campus community.

--Continue to cultivate our partnership with Wheaton's student-run peer advocacy group, the Sexual Health Advocates Group (SHAG) and empower them to create education and awareness programs that appeal to the student body. SHAG was founded in Fall 2011 to strengthen dialogue about sexual health, provide information for students, and bridge communication between SMART and students. In coordination with SMART, SHAG organizes education and outreach events and participates in advocate training. They will continue to participate in the weeklong training for Advocates organized by New Hope.

Related Activities to Accomplishing Objective #2

A- Implement an annual training session for law enforcement officials

Because Wheaton's Public Safety Department has worked closely with the Norton Police Department to develop a detailed protocol that outlines procedures and cooperation between the two departments in the event of reported cases of sexual assault and domestic violence, it is logical to organize joint training for both departments. Full-day training sessions held on an annual basis will have two main components: 1) A session led by Public Safety Director Charles Furgal and Norton Police Chief Brian Clark on protocols that are followed in the event that an officer is called to respond to a case related to sexual violence; and 2) A training led by New Hope that addresses the numerous nuances related to sexual violence cases. Over the course of the three years of the grant, New Hope will focus on several key areas including, but not limited to: definitions of domestic violence, dating violence, sexual assault and stalking; understanding stalking as a crime in a closed campus environment; factors related to "known" perpetrator sexual assault; risk assessment for victims; legal issues concerning reporting incidences of sexual assault, including confidentiality and issues of privacy; specifics of rape trauma syndrome and its effects on victims; interviewing techniques when questioning sexual assault victims;

communicating with the victim regarding prosecution decisions and the course of an investigation; and working with advocates and advocacy groups. Thirteen officers from Wheaton Public Safety and five officers from the Norton Police Department will be trained in January each year. Trainings will adhere to OVW minimum training standard requirements.

B- Continue recruitment and training for Sexual Misconduct Hearing Board

Wheaton's College Hearing Board (CHB) is charged with upholding the values and principles of the Wheaton College Honor Code. The CHB has jurisdiction over academic and social violations; however, a new Sexual Misconduct Hearing Board (SMHB)—which was created during the past year—deals exclusively with cases related to sexual misconduct. This major overhaul of our conduct process demonstrates a deep commitment by Wheaton's leadership to addressing these issues on our campus. It also represents our response to concerns articulated in the "Dear Colleague Letter" that was issued by Dept. of Education's OCR in April 2011. The membership of the new Sexual Misconduct Hearing Board draws on the talent of the entire professional community at Wheaton College. The Dean of Students issued an open call to all faculty and staff members in the Fall of 2012 inviting them to serve as members, and 40 accepted this invitation. The recruitment of members is an open process and training is ongoing. This past academic year, SMHB members participated in a series of competency-based training sessions that prepared them for any of the three roles required for the conduct process – procedural advisor, investigator, and board member. These trainings were co-organized by the SMART Coordinator, the Office of the Dean of Students, and New Hope. The initial training was provided by the National Center for Higher Education Risk Management (NCHERM) and covered best practices for both investigating and hearing cases. Follow-up training sessions focused on: 1) Wheaton's Sexual Misconduct Policy and our community-based response; 2) the

Dear Colleague Letter and Title IX and sexual misconduct basics; 3) the investigative process; 4) the hearing process; and 5 & 6) a case study of a sample sexual misconduct case that spanned two sessions. When it comes time to select the seven positions required to hear a case, we are able to choose from a large pool of well-informed individuals. We will continue to improve on and offer the curriculum we have developed for SMHB members, however, rather than contract with NCHERM again, we will provide that same information “in-house.” Trainings will adhere to OVW minimum training standard requirements.

For Wheaton College, the value of this distinctive community-based approach to recruiting and training SMHB members is that the more people who are involved, who receive training and who become better educated—the more informed and sensitive our response will be to any incidents that may arise. In short, the more individuals we encourage to join us in supporting our efforts to prevent violence against women, the better it is for the overall culture of the college. We are excited to move forward with this unique model and believe that there is tremendous value in sharing our experience with colleagues at other colleges who might want to adapt this approach at their institutions.

C- Training that addresses the needs of other key constituents

--SMART will continue to work with New Hope to provide training for residential life professional and paraprofessional staff. This training will continue to take into consideration the unique, residential nature of their positions and the greater likelihood that they might serve as a first responder to cases of sexual violence by encompassing broad topics related to victim support.

--Intensive training for Preceptors, Wheaton Athletic Mentors (WEMS) and EMS students, which are co-organized with New Hope, will continue to be offered in the fall and spring semesters for all three years. These sessions typically encompass: 1) an overview of the mission of SMART, campus policies and procedures, and incident reporting options; 2) an explanation of basic definitions of sexual assault, domestic violence and national statistics, as well as practical information on how to help a friend and how to access New Hope as a resource; 3) an overview of the hearing process; and 4) a discussion with Dean of Students Lee Burdette Williams about her commitment to the issue and a conversation about the terms “consent” and “incapacitation.”

--In addition, we will continue to work with New Hope professionals to provide a weeklong training session that is geared toward any member of the campus community who might serve as an advocate. When this training was offered for the first time this past year, it attracted the participation of one faculty member and 25 students, including leaders from SHAG. We will fine-tune this training by adding additional opportunities for case studies, role-play and other skill-building activities.

Related Activities to Accomplishing Objective #3

Wheaton College will establish a new marketing campaign that will inform the Wheaton community about policies, procedures, and available resources as well as publicize related events. It will also promote communications that aim to reduce risky behaviors. The campaign will encompass special events (including the sponsorship of a nationally renowned speaker like Mike Domitrz each year), strategically-placed posters, video spots and take-away items such as frisbees, t-shirts and notebooks that cleverly convey positive messages. It will employ the use of a mobile text messaging service that will help us reach out to our students with speed, relevance and effective response. We are excited about the campaign’s capacity to transform the way we

communicate with students because it utilizes a technology platform—text messaging—that they prefer. In order to implement this campaign, we will hire two student workers who are interested in the field of marketing to work with the SMART Coordinator. Campaign segments will target all members of the student body. We will also employ strategies and messages that appeal to different sub-groupings of the student body who require additional consideration, such as male athletes. We will work with RAs and student leaders from organizations, such as SGA and SHAG, who have proven effective in getting the word out and causing a positive shift in campus culture. For example, during their inaugural year on campus, SHAG organized a lively two-week Sexual Health Awareness program that incorporated popular outside speakers, a film screening and a very well-attended theatre production. Students truly know the best ways to get a message across to their peers. By providing student groups like SHAG the means to do more of their excellent work, we will be maximizing our resources while providing support to student leaders who are devoted to this critical issue.

Related Activities to Accomplishing Objective #4

Dean of Students Lee Burdette Williams, in cooperation with Jodi Coochise, SMART Coordinator, and Kate McCaffrey, Director of Residential Life, will develop a program entitled “Wheaton’s Community Based Model of Response to Sexual Misconduct” to present to peers from other colleges at regional and national student affairs conferences. This program will share with others how Wheaton dealt with a pressing issue as a community. Dean Williams will tell our story from the beginning—starting with the controversial sexual misconduct case in April 2010 that stimulated a campus-wide discussion and led to the creation of the Sexual (Mis)Conduct Assembly. She will describe the manner in which the Assembly conducted a comprehensive examination of policies and practices with regard to sexual misconduct, and

provide information on specific groups and programs that grew out of this work— including SMART, SHAG and now, a new bystander intervention program. Based on initial interest that has been expressed by some of our peers, we will dedicate a good portion of the program to explaining the unique model we embraced when we created the SMHB—whose membership was open to the entire professional community on campus. Support from the Department of Justice will empower Wheaton to share what we have learned with other colleagues in the field, thus maximizing grant funding by allowing other institutions engaged in similar processes to benefit from our experience. The program will be presented at conferences organized by ASCA, ACPA, and NASPA. Dean Williams will also submit articles to publications, including NASPA’s *Leadership Exchange* and ACPA’s *eCommunity Newsletter*.

Statutory Purpose Areas

Our program will address the first, second, third, fourth, fifth and eighth statutory purpose areas.

Meeting the Minimum Requirements of the Campus Program

SMART is an established group that meets twice a month to encourage a coordinated community response within our campus community. Rather than duplicate efforts by creating a new committee to manage the grant, the SMART Coordinator will work with SMART members to implement the programs related to this proposal. To guarantee consistent communication with our community partners, representatives from New Hope and NPD, as well as Wheaton’s Director of Public Safety, will participate in one of the two meetings that are held each month. These efforts will create a coordinated community response to violence against women on campus. The activities of the developmentally appropriate prevention and education curriculum will ensure that a mandatory prevention and education program and corresponding bystander intervention for all incoming students is established. By implementing an annual training for

Wheaton Public Safety and Norton Police Department officers that will be led by New Hope, we will meet the requirement relative to providing training for law enforcement. Finally, we will meet the requirement to strengthen training for members of our campus disciplinary board by continuing to implement ongoing training for SMHB members in cooperation with New Hope.

Time Line

Pre-Grant	Participate in MVP Bystander Intervention Conference (May 2012)
Aug-12	Training for Residential Life Staff by SMART and New Hope
Sep-12	Mandatory Prevention and Education Program for Incoming Students
Sep-12	Sexual Misconduct Hearing Board Training Session #1
<u>YEAR 1</u>	First meeting of all grant proposal constituents (Meeting held 1x per mo. x36 months.)
Nov -12	Sexual Misconduct Hearing Board Training is ongoing. Sessions #2,3,4,5 (case study) and 6 (case study, cont'd) will take place in Nov, Jan, Feb, April, and May.
	Planning for Marketing Campaign (Nov 2012-Jan 2013)
Dec-12	Lay planning groundwork for Bystander Intervention Program
Jan-13	Training for Public Safety and Norton Police Dept.
	Weeklong training with New Hope for Advocates, including SHAG.
	Theater Workshop taught by Charlotte Meehan (January-May)
Feb-13	Mandatory Prevention and Education Program for incoming/transfer students
	Implement 1st Segment of Marketing Campaign (Feb-May)
	SHAG's Sexual Health Awareness Program
	Bystander Program-Work with MVP on Program Development & Curriculum Design
Apr-13	Training for EMS volunteers, WAMs and Preceptors by SMART and New Hope
May-13	Sexual Misconduct Hearing Board Training #7 (case study, cont'd)
Jun-13	Meehan and Daniels finish composing script of play (June-August)
Jul-13	Bystander Intervention Program -Train the Trainer Session with MVP
Aug-13	Training for Residential Life Staff by SMART and New Hope
Sep-13	Mandatory Prevention and Education Program for Incoming Students
	Mandatory Bystander Intervention Training for Incoming Students
	Sexual Misconduct Hearing Board Training is ongoing. Sessions #1,2,3,4,5 (case study) and 6 (case study, cont'd) will take place in Sept, Nov, Jan, Feb, April, and May.
	Implement 2nd Segment of Marketing Campaign (Sept-Dec)
Oct-13	Play premiers on campus for all of the community
<u>YEAR 2</u>	Training for Public Safety and Norton Police Department (January 2014)
Jan-14	Week-long training with New Hope for Advocates, including SHAG.
	Implement 3rd Segment of Marketing Campaign (Jan-May)

Feb-14	Mandatory Prev. and Ed. Program for Incoming/Transfer Students
	Mandatory Bystander Training for Incoming/Transfer Students
	SHAG's Sexual Health Awareness Program
Apr-14	Training for EMS Volunteers, WAMs and Preceptors by SMART and New Hope
Jul-14	Bystander Intervention Program -Train the Trainer Session with MVP
Aug-14	Training for Residential Life Staff by SMART and New Hope
Sep-14	Mandatory Prevention and Education Program for Incoming Students
	Mandatory Bystander Intervention Training for Incoming Students
	Sexual Misconduct Hearing Board Training is ongoing. Sessions #1,2,3,4,5 (case study) and 6 (case study, cont'd) will take place in Sept, Nov, Jan, Feb, April, and May.
	Implement 4th Segment of Marketing Campaign (Sept-Dec)
<u>YEAR 3</u>	Training for Public Safety and Norton Police Dept. (January 2015)
Jan-15	Weeklong training with New Hope for Advocates, including SHAG.
	Implement 5th Segment of Marketing Campaign (Jan-May)
Feb-15	Mandatory Prev. and Ed. Program for Incoming/Transfer Students
	Mandatory Bystander Training for Incoming/Transfer Students
	SHAG's Sexual Health Awareness Program
	Sexual Misconduct Hearing Board Training Session #5
Apr-15	Training for EMS volunteers, WAMs and Preceptors by SMART and New Hope
Jul-15	Bystander Intervention Program -Train the Trainer Session with MVP
Sep-15	Mandatory Prevention and Education Program for Incoming Students
	Mandatory Bystander Intervention Training for Incoming Students
Oct-15	Training for Residential Life Staff by SMART and New Hope
Note:	Assessment will be conducted during each year, including a comprehensive evaluation.
Note:	Dean Williams and colleagues will speak at ASCA, ACPA, and NASPA conferences each year of the grant period in order to share our unique community –based approach

Use of Technology

We will pilot a text messaging service that will help us reach out to students. The education and prevention programs that comprise the four-year, developmentally appropriate curriculum will use this service to send students reminders about upcoming programs as well as transmit information that reinforces what has been taught at events and trainings. This tool will also be used to implement the marketing campaign. Because this service will not be used in relation to victim services, we are not concerned with issues such as confidentiality, safety planning, and informed consent. We will use ID scanners to keep attendance at mandatory sessions.

How Wheaton Currently Addresses Victim Safety and Autonomy

Wheaton students who have been sexually assaulted and want assistance are asked to contact Public Safety, Residential Life, the Counseling Center, or the Title IX Coordinator. The complainant is assisted in determining what next steps s/he would like to take. Immediate treatment, both medical and psychological, is always offered, as is referral to local law enforcement. Public Safety and Residential Life staff members are trained as first responders and then, with guidance from the college's on-call counselor, the student is referred to New Hope for further services. If necessary, a student will be relocated to another residential space, and an immediate no-contact order and/or an interim removal from campus can be implemented if the situation warrants. Students are also encouraged to contact the Counseling Center on campus for follow-up assistance. The SMART Coordinator is available to students as well, and often serves as the initial point of contact. The Coordinator assists him/her in determining steps within the college's conduct process, or assistance with managing other obligations on campus (e.g., being in touch with faculty to request an accommodation if one may be needed). We will make every effort to protect the confidentiality and privacy of anyone receiving services. We take great care to not disclose personally identifying information collected in connection with services to any third party without informed, written consent of the person, unless compelled by statutory or court mandate. In this case, we would make reasonable attempts to provide notice to victims affected by the disclosure of information. Additionally, we take all possible measures to protect the privacy and safety of the persons affected by the release of the information.

How Wheaton Will Address Victim Safety and Autonomy in the Project

The same services will still be provided. However, the consistency across incidents that is so

critical to building trust with students will improve with the specific training and outreach the grant will allow us to provide. A single staff person overseeing these multiple efforts is key to this consistency. Victim safety will continue to be the highest priority, and the college will continue to seek the victim's input on follow-up measures. Our goal is to reduce the obstacles that a survivor faces in coming forward and learning about his or her options.

C. WHO WILL IMPLEMENT THE PROJECT

Lee Burdette Williams, Vice President for Student Affairs and Dean of Students, will serve as Project Director. Dr. Williams has a Ph.D. in Counseling and Personnel Services and has worked in the mental health and social work fields prior to her work in higher education. Dr. Williams is the founding director of the Women's Center at Appalachian State University, where she was a member of the Women's Studies faculty. Jodi Coochise M.S. is the SMART Coordinator and conducts staff and faculty trainings centered on sexual misconduct issues. She also serves as staff counselor at Wheaton's Counseling Center, where she provides individual and group counseling for students facing academic and emotional concerns. Her outreach to campus communities in her previous roles as therapist at Bentley and Suffolk Universities, along with teaching experience in the relationships between trauma and grief, makes her extremely well-suited to oversee Wheaton's outreach and education efforts related to sexual misconduct. In order to assure that Jodi is able to provide proper implementation of grant activities, the hours she dedicates to duties related to SMART will be increased from 10 to 15 hours per week. We will hire a graduate-level student intern to assist Jodi. Francine Perry is New Hope's Director of Community Services. In this capacity, she leads New Hope's Outreach & Education Program which provides trainings on domestic and sexual violence education and prevention to community groups. Prior to joining New Hope, she worked for Assumption College, where she

served as Resident Director, Assistant Director of Residential Life, and as the Director of Judicial Affairs. Wheaton's affiliations with New Hope include several of our students having served as volunteers over the years. Professor Kersti Yllo has given presentations on her domestic violence research at New Hope. Wheaton's Public Safety officers have benefited from New Hope training sessions in the past. Most recently, Francine Perry has been instrumental in providing several layers of training, as described in this proposal, to a broad spectrum of Wheaton community members. Charles Furgal, Director of Public Safety, is a certified sexual assault investigator. He collaborates on a regular basis with Norton Chief of Police Brian Clark. Chief Clark has investigated numerous sexual assault cases that have occurred in the Town of Norton, including on Wheaton's campus. He has benefitted from professional training in rape investigation, domestic violence investigation, VICAP sexual assault investigation and sexual predators. Since early 2003, Wheaton College's Department of Public Safety and the Norton Police Department (NPD) have worked together on their collective response to sexual assault and domestic violence cases. Jointly, they developed a protocol for responding to reported cases and maintaining the confidentiality of alleged victims. Because of the close working relationship that the two departments maintain, the NPD is aware of and sensitive to the unique environment of a college campus. Additionally, Wheaton Public Safety and NPD have jointly hosted RAD trainings that have served well over 1000 women in the community. Brian Clark, Chief of Police, and Francine Perry, Director of Community Services at New Hope have been essential in the proposal development process. Following well-established protocol practiced by the Norton Police Department, New Hope and Wheaton College, communication between partner organizations regarding victims will be kept confidential.

D. SUSTAINABILITY PLAN

Funding from the Campus Program will help Wheaton College further institutionalize its approach to reducing sexual assault, domestic violence, dating violence, and stalking on campus.

Wheaton College is committed to the new structure of programs that will be established as a result of creating a four-year, developmentally appropriate curriculum, including mandatory training for all incoming students as part of orientation. We are grateful that New Hope is committed to working with us beyond the grant period to provide training opportunities.

Wheaton is committed to maintaining the level of time commitment to the project that is required by the SMART Coordinator. The primary role of the graduate internship position is to help the SMART Coordinator establish related programs. We will re-evaluate at the end of the grant and determine if this position is still necessary. Consulting fees for MVP represent a one-off expense; however related trainings employ a training-the-trainer format that will encourage sustainability by empowering staff members in Student Affairs to serve as trainers in future years. We will test a mobile text messaging service as a means to reach our students in a format that they prefer. It is difficult to predict whether or not we will find the service worthy of renewal once the grant period has come to a close. Additionally, we plan to seek funding from private foundations, such as the Avon Foundation and Verizon, to support our efforts.

Wheaton has been awarded a number of major grants including several from the Andrew W. Mellon Foundation that support faculty and curriculum development. For this proposal, we would like to highlight a grant from the Arthur Vining Davis Foundations that helped establish our Office of Service, Spirituality and Social Responsibility (SSSR). The grant provided funding that supports the Dean of SSSR and program development that impacts students by providing opportunities for outreach through community service, spiritual expression, and connections to create a climate of social responsibility. SSSR is now funded primarily by the College.