

SCOTT GELBER
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EMPLOYMENT

Assistant Professor of Education, Wheaton College, Norton, MA, 2008-Present

Courtesy Appointment in the Department of History

Program Coordinator for Secondary Education

Courses: Schooling in America, Secondary School Curriculum,
Seminar in Teaching Methods, Student Teaching Practicum,
First Year Seminar: American Cities / American Suburbs

Graduate Teaching Fellow, Harvard University, Cambridge, MA, 2004-2008

Courses: History of American Higher Education, The Rise of Modern America,
Designing the American City, The Warren Court in Historical Perspective

Advisor, Teacher Education Program, Harvard Grad. School of Education, 2005-2007

Teacher, Baruch College Campus High School, New York, NY, 1999-2002

EDUCATION

Ph.D. Harvard University, History of American Civilization, 2008

Thesis: "Academic Populism: The Peoples' Revolt & Public Higher Education"
Julie Reuben (chair), Nancy Cott, James Kloppenberg

*Claude Eggertsen Dissertation Prize, History of Education Society, 2009

Fields: History of Education, Philosophy of Education, US History, US Literature

Editor, *Harvard Educational Review*, 2004-2006

M.A. Harvard University, History, 2004

B.A. Columbia University, *summa cum laude* with honors in History, 1999

Concentration in Education, Barnard College Education Program
New York State Teacher Certification, Social Studies, Grades 8-12

FELLOWSHIPS, GRANTS, AND AWARDS

Wheaton College Course Transformation Award, 2011
Claude Eggertsen Dissertation Prize, History of Education Society, 2009
Spencer Foundation Dissertation Fellowship for Education Research, 2007-2008
Harvard University Presidential Instructional Technology Fellow, 2007
Research Grant, Charles Warren Center for Studies in American History, 2006
Seed Grant, Harvard Center for American Political Studies, Harvard University, 2006
Certificate of Distinction, Derek Bok Center for Teaching and Learning, 2005
Andrew W. Mellon Fellowship, Woodrow Wilson Foundation, 2002-2003
Chanler Prize for undergraduate research on US Government, Columbia University, 1999

BOOK

The University and the People: Envisioning American Higher Education in an Era of Populist Protest (Madison: University of Wisconsin Press, 2011) (History of American Thought and Culture series).

CURRENT RESEARCH

I am working on a book-length project, tentatively titled “Public Purposes, Public Obligations: A Legal History of College Access and Expulsion, 1860-1960.”

ARTICLES & ESSAYS

“Child Support Litigation and the ‘Necessity’ of American Higher Education, 1926-71,” *American Journal of Legal History* 52(4) (Forthcoming 2012).

“‘City Blood is No Better Than Country Blood’: The Populist Movement and Admissions Policies at Public Colleges and Universities,” *History of Education Quarterly* 51(3) (August 2011), 273-95.

“The Crux and the Magic: The Political History of Boston Magnet Schools, 1968-1989,” *Equity and Excellence in Education* 41(4) (November 2008), 453-466.

“Pathways in the Past: Historical Perspectives on Access to Higher Education,” *Teachers College Record* 109(10) (October 2007), 2252-2286.

“Going Back: The Social Contract of the Public University,” Essay Review, *History of Education Quarterly* 47(3) (August 2007), 368-376.

“A ‘Hard-Boiled Order’: The Reeducation of Disabled World War I Veterans in New York City,” *Journal of Social History* 39(1) (Fall 2005), 161-180.

BOOK REVIEWS

Gateway to Opportunity? A History of the Community College in the United States, by J.M. Beach, for *History of Education Quarterly* (forthcoming).

The GI Bill, by Kathleen J. Frydl, for *The Journal of American History* 96(4) (March 2010), 1239-40.

Unmaking the Public University: The Forty-Year Assault on the Middle Class, by Christopher Newfield, for *Academe* (July-August 2009), 48-50.

From Black Power to Black Studies: How a Radical Social Movement Became an Academic Discipline, by Fabio Rojas, for *Teachers College Record* (November 2007).

Teaching Social Studies That Matters: Curriculum for Active Learning, by Steven J. Thornton, for *Harvard Educational Review* 76(1) (Spring 2006), 120-21.

The Trouble with Ed Schools, by David F. Labaree, for *Harvard Educational Review* 75(4) (Winter 2005), 481-82.

The Edison Schools: Corporate Schooling and the Assault on Public Education, by Kenneth J. Saltman, for *Harvard Educational Review* 75(4) (Winter 2005), 475.

TALKS & PRESENTATIONS

“Legal Autonomy and the Mission of Public Universities: Dissident Rulings, 1880-1900,” Annual Meeting of the History of Education Society, November 2011.

“Serving the Industrial Classes: Familiar and Foreign Elements of the Populist Vision for Land-Grant Universities, 1870-1900,” *The Legacy and the Promise: 150 Years of Land-Grant Universities*, Pennsylvania State University, June 2011.

“The Last Duty of Parents: Divorce Litigation & College Access, 1920-1970,” Annual Meeting of the History of Education Society, November 2010.

“Nightmare in the Ivory Tower? The Populist Revolt and State Universities, 1885-1905,” Annual Meeting of the History of Education Society, October 2009.

“The Colored Farmers Alliance, ‘Farmers’ Wives,’ and Populist Higher Education,” Annual Meeting of the History of Education Society, October 2009.

“Higher Education and Hard Times Past: Populism and Academia during the Gilded Age,” Annual Meeting of the New England Historical Society, April 2009.

“Populism & Access to Public Higher Education, 1880-1900,” Annual Meeting of the Organization of American Historians, March 2008.

“The Populist Revolt & Public Higher Education in North Carolina,” Annual Meeting of the History of Education Society, October 2006.

“The Greatest Good for the Greatest Number: The Farmers’ Alliance & Agricultural Higher Education,” Annual Meeting of the Agricultural History Society, June 2006.

“Transitions to College: History Literature Review,” Transitions to College Working Group, Social Science Research Council, July 2004.

SERVICE TO PROFESSION

Manuscript Reviewer, *History of Education* (2008, 2010), *Teachers College Record* (2008-2011), *Harvard Educational Review* (2009)

Proposal Reviewer, Association for the Study of Higher Education Annual Meeting (2010 & 2011), American Education Research Association Annual Meeting (2007, 2011)

Co-Coordinator, CETE Winter Urban Education Internships, in cooperation with colleagues from Brandeis, Wellesley, and Smith (2010-2011)

Local Arrangements Committee, Annual Meeting of the History of Education Society (2010)

Grant Reviewer, Teaching American History, United States Department of Education (2009 & 2010)

SERVICE TO COLLEGE AND DEPARTMENT

Curriculum Evaluation Subcommittee (2009-present)

Library and Instructional Technology Committee (2010-present)

Social Sciences Liaison, Untenured Faculty Committee (2010-2011)

Education Department Interim Chair (spring 2011)

Writing Subcommittee (spring 2011)

Education Department website coordinator

Safe Zone Ally, Wheaton College Alliance