

CURRICULUM VITAE
M. GRACE BARON, Ph.D.

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Education:

Ph.D. Psychology, Boston College 1975
M.A. Experimental Psychology, Boston College 1969
B.A. Psychology, Barat College 1966

License:

Certified Psychologist, Rhode Island, License #197

Academic Positions Held:

1994-present	Professor, Department of Psychology, Wheaton College
1987 - 1994	Associate Professor, Department of Psychology, Wheaton College
1982 - 1986	Assistant Professor, Department of Psychology, Wheaton College
1989 - 1992	Visiting Instructor, Counseling Department, Cambridge College
1981 - 1982	Visiting Assistant Professor, Department of Psychology, Wheaton College
1974 - 1976	Professor (no ranks) and Chair, Psychology Department, Bradford College, Bradford, MA
1974 - 1975	Instructor, Psychology Department, Newton College, Newton, MA
1971 - 1972	Teaching Assistant, Department of Social Relations, Harvard University
1971 - 1974 and 1966 - 1968	Teaching and Research Assistant, Department of Psychology, Boston College

Clinical and Administrative Positions Held:

1982 - Present	Consultant, Behavioral Psychology, Groden Center, Providence, RI
1996 - 2001	Faculty Fellow for Service Learning, Filene Center for Work and Learning, Wheaton College, Norton, MA
1990 - 1995	Program Officer, Cambridge Center for Behavioral Studies, Cambridge, MA
1982 - 1993	Director, E.W. Amen Nursery School, Wheaton College, Norton, MA
1976 - 1981	Program Director, Behavioral Development Center, Providence, RI
1970 - 1972	Director, Behavior Modification Unit, Boston State Hospital, Boston, MA
1968 - 1970	Behavioral Psychologist, Boston State Hospital, Boston, MA
1967 - 1968	Research Assistant, Massachusetts Vocational Rehabilitation Commission
Since 1968	Periodic Consultant Services in Behavioral Treatment to: DeJarnette Hospital, Staunton, VA; V.A. Hospital, Brockton, MA

Courses Taught:

Practicum in Human Services
Childhood Behavior Disorders
Practicum in Applied Behavior Analysis
Learning & Behavior
Research Methods
Personality
Perception

Introduction to Psychology
Senior Seminar in Psychology
First-Year Seminars:
• Visualizing Autism
• Computers & Daily Life

Professional Associations and Activities:

American Psychological Association
Association for the Advancement of Behavior Therapy, Member
Association for Behavior Analysis, Member
Autism Society of America, Member
Berkshire Association for Behavior Analysis and Therapy, Member;
Board Member, 1982 - 1985
Council of Child Development Lab Administrators, Member;
Board Member 1985 - 1993, Co-President 1990-1993
Human Rights Committee, Halcyon, Inc., East Providence, RI, Member.
National Autism Association, Member
New England Association for Behavior Analysis and Therapy, Member;
Chairperson 1978 - 1981; Senior Advisor 1984 - 1986
Statewide Advisory Panel on the Classification of Behavioral Interventions. Department of
Retardation, Executive Office of Human Services, Commonwealth of Massachusetts,
1990-95, Member
The International Behaviorology Association, Member

Publications:

- Baron, M. G., Groden, J., Groden, G., & Lipsitt, L. (Eds.). (2006). *Stress and coping in autism*.
New York: Oxford University Press.
- Baron, M. G., Lipsitt, L., & Goodwin, M. S. (2006). Scientific foundations for research and practice.
In M. G. Baron, J. Groden, G. Groden, & L. Lipsitt (Eds.), *Stress and coping in autism*
(pp.42-68). New York: Oxford University Press.
- Davis, L., & Baron, M. G. (2006). Blind Tom: A celebrated slave pianist coping with the stress of
autism. In M. G. Baron, J. Groden, G Groden, & L. Lipsitt (Eds.), *Stress and*
coping in autism (pp. 96-126). New York: Oxford University Press.
- Janzen, J., Baron, M.G., & Groden, J. (2006). Understanding the role of stress in autism: The key
to teaching for independence. In M. G. Baron, J. Groden, G. Groden, & L. Lipsitt (Eds.)
Stress and coping in autism (pp 324-350). New York: Oxford University Press.

- Goodwin, M. S., Groden, J., Velicer, W. F., Lipsitt, L., Baron, M. G., Hofmann, S. G., & Groden, G. (2006). Cardiovascular arousal in individuals with autism. *Focus on Autism and Other Developmental Disabilities, 21*(2), 100-123.
- Groden, J., Baron, M. G., Groden, G. (2006). Assessment and coping strategies. In M. G. Baron, J. Groden, G. Groden, & L. Lipsitt (Eds.), *Stress and coping in autism* (pp 15-41). New York: Oxford University Press.
- Groden, J., Goodwin, M. S., Lipsitt, L., Hofmann, S. G., Baron, M. G., Groden, G., Velicer, W. F., & Plummer, B. (2005). Assessing cardiovascular responses to stressors in individuals with autism spectrum disorders. *Focus on Autism and Other Developmental Disorder, 20*(4), 244-252.
- Hubelbank, J., & Baron, G. (2003/2004) What faculty say about implementing service learning in higher education. *National Society for Experiential Education Quarterly, 28*(4).
- Sanborn, J., & Baron, G. (2003, December) Value or vehicle: Service learning's role in a college curriculum. *Massachusetts Campus Compact Newsletter*.
- Baron, G., & Pfeiffer, E. (1999). Flying a plane while building it: Coping strategies for service practitioners. In *Making Service Integral* (pp. 23-25). A publication of the Massachusetts Campus Compact, Tufts University Lincoln Filene Center, Medford, MA.
- Baron, G. (1996). Behavioral analysis and HIV prevention: A call to action. In J. R. Cautela, & W. Ishag (Eds.), *Improving the Human Condition*. Plenum, N.Y.
- Cautela, J. R., & Baron, G. (1993). Consequence training: A behaviorological strategy for self-management. *Behaviorology, 1*(2), 31-45.
- Baron, G., & Dondey, G. (1992). The use of covert reinforcement to treat stress-induced asthma in a young child with autism. In A. Kearney, & J. Cautela (Eds.), *Case Studies in covert conditioning* (pp.119-125). Belmont, CA: Wadsworth.
- Baron, G., & Chesnick, M. (1988). Facilitating play skills in children with autism and other developmental disabilities. In C. Grossfeld, & D. Lapidus (Eds.), *Autism: A trans-disciplinary view of current research and methods*. New York: Human Sciences Press.
- Baron, G., Groden, J., & Cautela, J. R. (1988). Behavioral programming: Expanding our clinical repertoire. In G. Groden & G. Baron (Eds.), *Autism: Strategies for change* (pp. 49-73). New York: Gardner Press.
- Baron, G., & Stevenson, S. (1988). Teaching for performance: A guide for preparing clinicians and teachers of the severely handicapped. In G. Groden, & G. Baron (Eds.), *Autism: Strategies for change* (pp. 179-201). New York: Gardner Press.

- Groden, G., & Baron, G. (Eds.). (1988). *Autism: Strategies for change*. New York: Gardner Press.
- Groden, J., Baron, G., Pentecost, A., & Stevenson, S. (1988). A systems approach for educators and clinicians working with persons with autism: Putting it all together. In G. Groden, & G. Baron (Eds.), *Autism: Strategies for change* (pp. 203-236). New York: Gardner Press.
- Groden, J., Groden, G., Baron, G., & Stevenson, S. (1984). Day treatment services for children with severe behavior disorders. In P. Christian, P. Hannah, & T. Glahn (Eds.), *Programming effective human services*. New York: Plenum.
- Baron, G., & Cautela, J. (1983-84). Imagery assessment with normal and special needs children. *Imagination, Cognition and Personality*, 3(1), 17-30.
- Baron, G. (1983). Review of educating and understanding autistic children by R.L. Koegel, A. Rincover, and A. Egel in *Journal of Autism and Developmental Disorders*, 13(1), 117-8.
- Groden, G., Dominique, D., Chesnick, M., Groden, J., & Baron, G. (1983). Early intervention with autistic children: A case presentation with pre-program, program and follow-up data. *Psychological Reports*, 53, 715-722.
- Cautela, J., & Baron, G. (1979). Covert conditioning: A theoretical analysis. *Behavior Modification*, 1, 351-368. Also published in D. Upper, and J.R. Cautela, (Eds.), *Covert conditioning* (pp. 17-32). New York: Pergamon Press.
- Cautela, J., & Baron, G. (1977). Eliminating the self-injurious behavior of a young psychiatric inpatient. In D. Upper (Ed.), *Perspectives in behavior therapy* (pp.103-126). Kalamazoo, Michigan: Behaviordelia.
- Groden, J., Baron, G., Groden, G., & Cautela, J. (1977). The use of relaxation with retarded and autistic children and adolescents. In F.J. McGuigan (Ed.), *Proceedings of the Fourth Annual Meeting of the American Association for the Advancement of Tension Control*. Louisville, Kentucky.
- Cautela, J., & Baron, G. (1974). A Pavlovian theory of dreaming. *The Pavlovian Journal of the Biological Sciences*, 9, 104-121.
- Cautela, J., & Baron, G. (1973). Multifaceted behavior therapy of self-injurious behavior, *Journal of Behavior Therapy and Experimental Psychiatry*, 4, 125-133.

Presentations to Professional Organizations:

Stress and Anxiety: Assessment and Coping Strategies. Presentation (with June Groden) to the Annual Autism Symposium, Providence, March 29, 2007

Stress & Coping in Autism. Presented in Grand Rounds at Albert Einstein College of Medicine, Bronx, New York. January 22, 2007

Stress & Coping in Autism: Theory, Research, & Practice. Workshop for the Irish Institute, Boston College, Chestnut Hill, MA. January 18, 2007

Mercury Concentrations in Hair of Autistic and Typical Young Adults and the Relationship with Fish Consumption Levels. Poster presented with Janina Benoit at 8th International Congress on Mercury as a Global Pollutant, Madison, WI, August, 2006

Cardiovascular Assessment of Arousal in Persons with ASD. Paper presented with Goodwin, M. S., Groden, J, Velicer, W. F., Baron, M. G., Hofmann, S. G., & Groden, G. at the 37th National Conference of the Autism Society of America, Providence, RI, July, 2006

Assessing cardiovascular reactivity to environmental stressors in individuals with autism spectrum disorders. Poster presented with Goodwin, M.S., Groden, J, Velicer, W. F., Lipsitt, L., Baron, M.G., Hofmann, S. G., & Groden, G. at the 5th Annual International Meeting for Autism Research, Montreal, Canada, June, 2006

Telemetric measurement of cardiovascular reactivity to stressors in persons with autism. Poster presented with Goodwin, M. S., Groden, J., Velicer, W. F., Lipsitt, L, Baron, M. G., Hofmann, S. G., & Groden, G. to the 18th Annual Convention of the Association for Psychological Science, New York, May, 2006

Stress & Coping in Autism Spectrum Disorders. Panel presentation with Groden, J., Goodwin, MS, Groden, G. & Lipsitt, L. at Association for Behavioral Analysis, Boston, MA May, 2005 and at Autism Society of America, Nashville, TN, July, 2005

Self-control and Stress-reduction in Autism. Panel presentation with Goodwin, MS & Lipsitt, L. at American Psychological Association, Honolulu, Hawaii, July 28, 2004.

Expanding Behavioral Assessment & Treatment in Autism and Developmental Disabilities. Panel presentation with Groden, J., Groden, G., Goodwin, MS, and Woodard, C. at Association for Behavior Analysis, Boston, MA May 27, 2004

Cardiovascular responses to stress in individuals with autism. Poster presented with Goodwin, M.S., Groden, J., Groden, G., Velicer, W.F., Lipsitt, L.P., Hofmann, S., Hoppner, B to the American Psychological Society, Chicago, IL. 2004.

Stress & autism: Assessment and intervention. Poster presented with Groden, J., Goodwin, M.S., Diller, A., Groden, G., Velicer, W., Lipsitt, L.P., Hofmann, S. to the Association for Advancement of Behavior Therapy, Boston, MA. 2003.

Stress in autism: Preliminary data on basal heart rate and heart rate changes. Symposium with Groden, J., Goodwin, M.S., Lipsitt, L.P., Hofmann, S. to the Association for the Advancement of Behavior Therapy, New Orleans, LA., 2000

Stress in autism spectrum disorder: A methodology & preliminary results. Poster presented with Goodwin, M.S., Groden, J., Lipsitt, L.P., Hofmann, S. to the Association for the Advancement of Behavior Therapy, New Orleans, LA., 2000

Stress survey schedule for individuals with autism and developmental disabilities: Social validation using the Delphi method. Poster presented with Goodwin, M.S at 20th Annual Conference of the Berkshire Association of Behavior Analysis and Therapy, Amherst, Massachusetts, 2000.

Autism and stress: Heart rate recording. Symposium given with Groden, J., Goodwin, M.S., Lipsitt, L.P., Hofmann, S. at 30th Annual Conference of the European Association for Cognitive/Behavior Therapy, Granada, Spain, September, 2000.

Bringing Service Learning Home: Wheaton College's Cooperative Residence Hall Project. A presentation to the International Partnership for Service Learning, Guayaquil, Ecuador, February 14, 2000

Functional Assessment of Stress in Individuals with Autism Spectrum Disorder: Heart Rate as a measure of stress. Presentation with Groden, J., Goodwin, M.S., Lipsitt, L.P., Hofmann, S. at the Groden Center Conference on Autism: Current Status and Future Trends, Providence, Rhode Island, February 5, 2000.

From 1970 to 1999 I made 3-6 professional presentations each year. A representative sample of these invited addresses, workshops, colloquia follows. A detailed listing of the presentations is available on request.

Coping with Computers. A presentation at Norton Institute for Learning in Retirement, Norton, MA September 27, 1999.

Choice in Life and Work, a workshop for the staff of COVE-Halcyon Centers, E. Providence, RI, July, 1998.

Respect and Dignity in Our Service to Each Other. A workshop (with Lorraine Christie, M.S., C.C.C.), to the staff of Groden Center Corporation, April, 1996

Strategies for Teaching Self-control in Child Development and Mental Health Settings. University of Malta, Guardamanga, Malta. June 12, 1995

Central nervous system static: can it play a role in the experience of autism? Presentation with E. Urdang, M.D. in 1995. Groden Center Workshop/Lecture Series, Warwick, R.I., April 12, 1995.

Autism and the movement disorder hypothesis. Invited workshop at the University of Wisconsin at Madison, WI, March 11-12, 1994.

Behavioral approach to the inner world of autism: the role of thoughts, images and feelings in self-control. Presentation to the International Autism Society of America, Toronto, Canada, July, 1993.

Applied Behavior Analysis: Basic Elements in Public School Settings. Workshops for various public schools in Rhode Island, 1991-1993.

Consequence Training: A behaviorological strategy for self-management. Presentation to the International Behaviorology Association, New Orleans, LA, January, 1992.

Clinical Guidelines for Behavioral Interventions. Workshops for Licensors, Massachusetts Division of Retardation, Boston, MA, July and February, 1990

AIDS Prevention: Mobilizing Behavior Change Experts to Help. Organized and chaired a one-day workshop. Cambridge Center for Behavioral Studies, Cambridge, MA, February, 1990

Behavior Therapy. A two-day workshop for the clinical staff of the Connecticut Department of Mental Health, Fairfield Hills, CT, February, 1990

Public Fragments and Private Events: A Functional Analysis of Imagery. Presentation to the International Behaviorology Association, Sonora, Mexico, January, 1990

Behavioral Strategies for Developing Functional Communication. Presentation at the Groden Center Conference on Self Control and Other Positive Strategies for Behavior Change, March, 1989

Behavioral Perspective on Self-injury. Invited workshop to the staff of the Attleboro, MA Area Mental Health Center, February, 1988.

Organized, chaired and participated in a symposium on "The Environment as Facilitator of Children's Learning" for the meeting of the Council of Child Development Laboratory Administrators, April, 1986.

First Bytes of the Apple: Introducing Computers to Young Children. Invited address to New England Kindergarten Conference, November, 1985.

Imagery-based Clinical Interventions. Invited conversation hour at the meeting of the Berkshire Association for Behavior Analysis and Therapy, September, 1984.

The Logic and Pragmatics of Behavioral Interventions: A Human Rights Model. Presentation to the Association for Behavior Analysis, May 1983.

Assessment and Facilitation of Play in Children with Autism (with Marie Chesnik, M.A.). Invited workshop at the International Symposium on Autism, Woodbury, NY, February, 1982.

Self-Control Procedures for the Developmentally Disabled (with J. Groden, Ph.D.). Invited workshop at Berkshire Conference of Behavior Analysis and Therapy, October, 1981.

A Developmental, Ecological and Behavioral Model for Teaching Communication. Presented (with S. Swope, Ph.D. and J. Groden, Ph.D.) to Massachusetts Speech and Hearing Association, Hyannis, MA, April 1978.

Initiating and Maintaining a Comprehensive Behavior Treatment Program in a Psychiatric Facility. Paper presented to American Psychological Association, Montreal, Quebec, September, 1975.

Operant Analysis of Imagery. Symposium organized for and presented to the Association for Advancement of Behavior Therapy, Chicago, IL, November, 1974.

The Treatment of Self-Injurious Behavior. Workshop presented to the Association for Advancement of Behavior Therapy, Chicago, IL, November, 1974.