

All programs of the Marshall Center for Intercultural Learning are an extension of the college's commitment to diversity as an educational asset. The work of the Marshall Center is best understood through a three-part model of "ABCs."\*

We strive to:

## **AFFIRM IDENTITY**

Each and every member of the community should see his or her experience reflected in the curriculum, in co-curricular programs and in social events.

The center supports students, faculty and staff who wish to develop events and programs to recognize, celebrate and educate about many aspects of identity, including ethnic, racial, gender, sexual identity or orientation, religious or spiritual facets of identity.

## **BUILD COMMUNITY**

In addition to recognizing his or her identity at Wheaton, each person should have the opportunity to learn about and share in the identities of others.

## **CULTIVATE LEADERS**

The center aims to work individually and collectively with students toward achieving curricular as well as co-curricular success. Cultivating academic leadership and excellence through mentoring, cohort groups and individual academic advising allows our students to set meaningful, attainable goals. Students learn about the diverse array of academic opportunities available, including travel and research fellowships, graduate school opportunities, conferences, and post graduate fellowships and scholarships. Additionally, the center advises and mentors students to develop leadership abilities outside of the classroom. Through their involvement in campus organizations, student, staff and faculty committees, curricular and co-curricular initiatives and other activities of personal interest, students are able to develop and practice their growing leadership skills.

MARSHALL CENTER  
FOR  
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\*Tatum, B. D. (2000). The ABC approach to creating climates of engagement on diverse campuses. *Liberal Education*, 86 (4), 22-29.